

ROSNER PATTERN – #124-149
VISUAL MOTOR IV – Spatial Mapping Skills 1 (Phase1)

PURPOSE: To improve eye-hand coordination and spatial mapping skills.

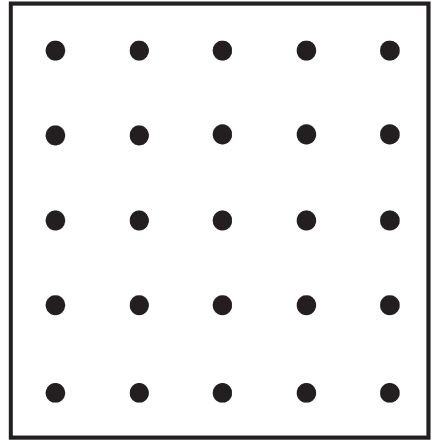
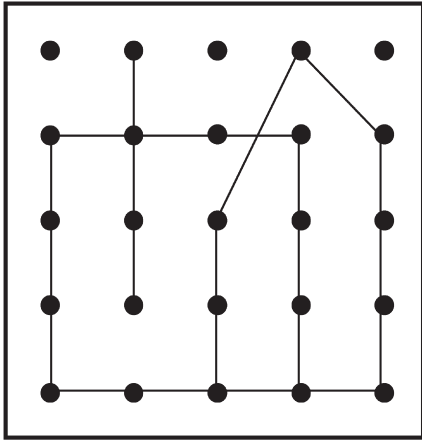
PROCEDURE: Have your child copy each 25-dot map pattern onto the blank 25-dot map next to it. To help your child, have him or her point to the starting and the ending dot first before drawing each line, for the first 5 maps. Have him or her draw the pattern in a systematic manner by first identifying which line he or she is going to draw and then drawing each line from left to right and top to bottom. Have your child try to draw the lines accurately through all the dots.

GOAL FOR THE WEEK:

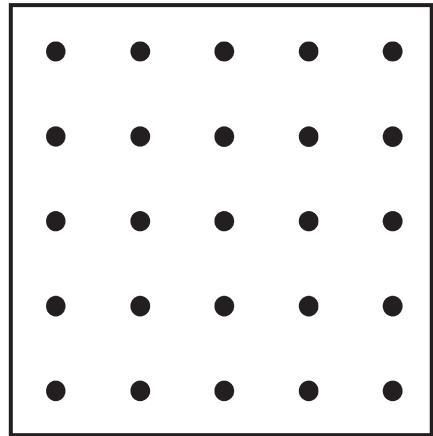
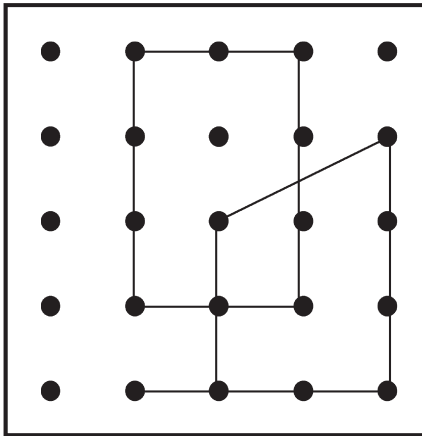
Handout developed by The Studt Center for Vision Therapy, Southern California College of Optometry, Fullerton CA. Can be modified by the user.

From Scheiman M, Rouse M. Optometric management of learning-related vision problems, 2nd ed. St. Louis: Mosby, 2006.

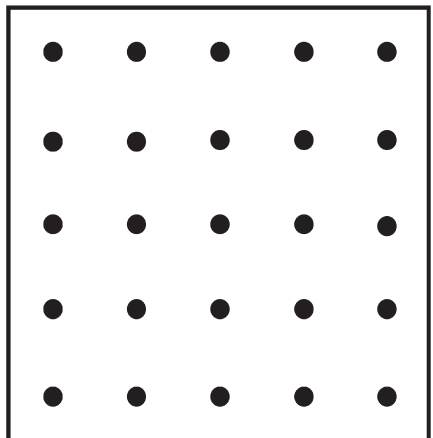
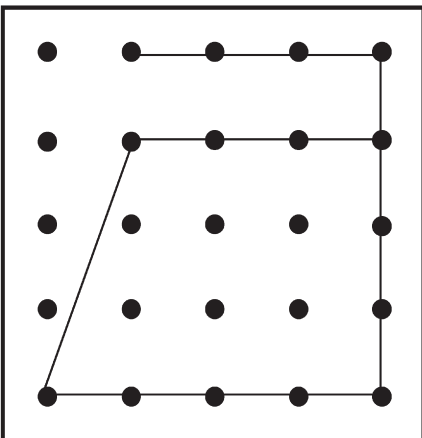
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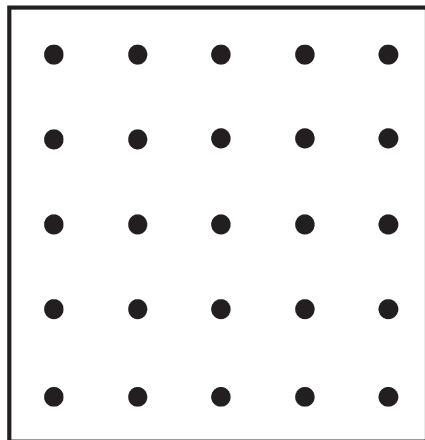
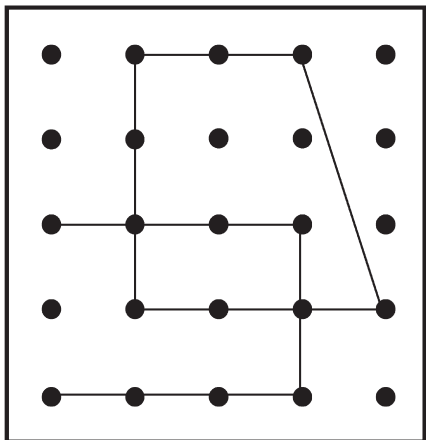
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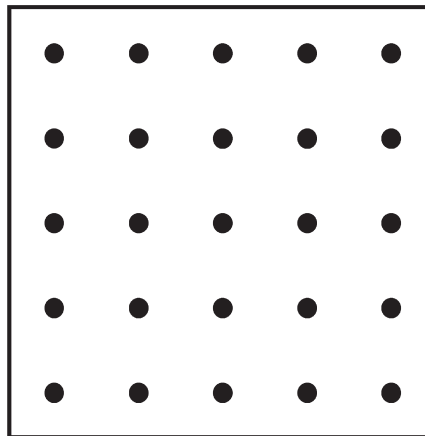
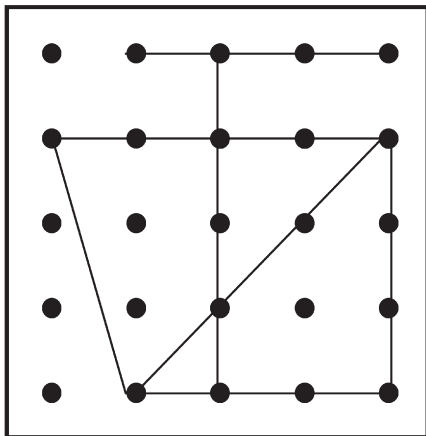
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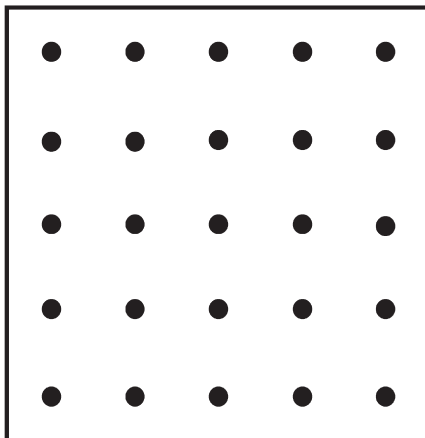
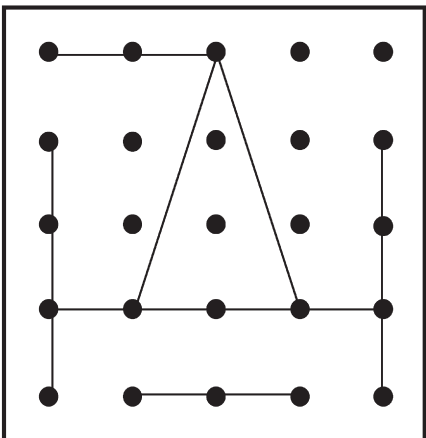
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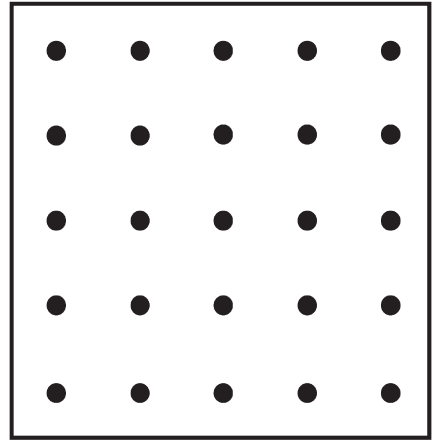
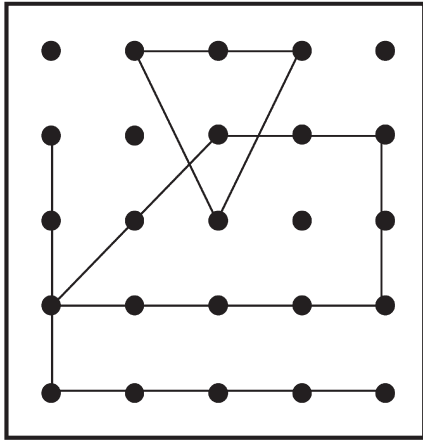
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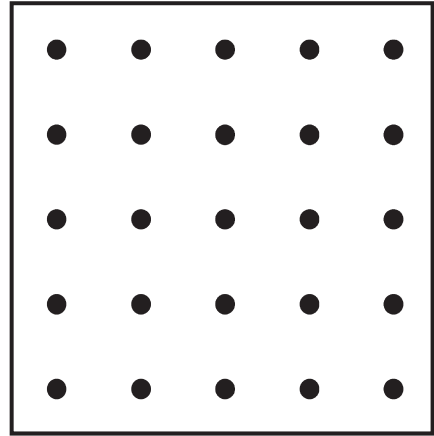
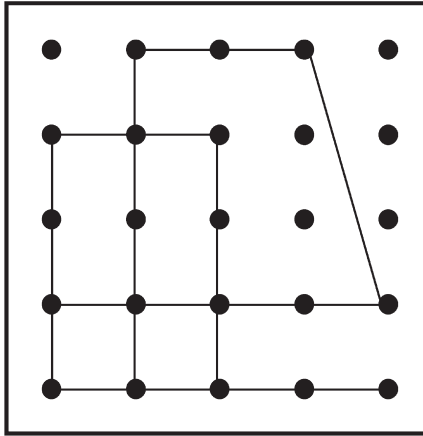
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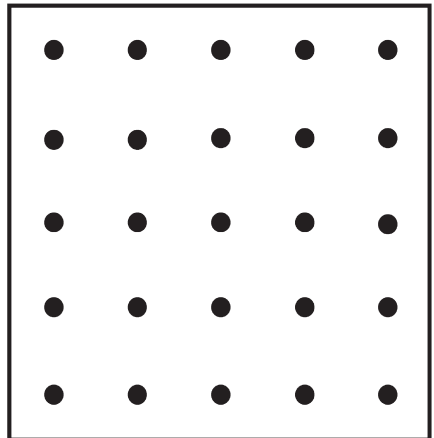
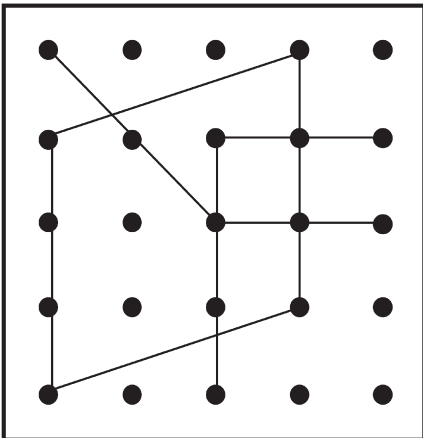
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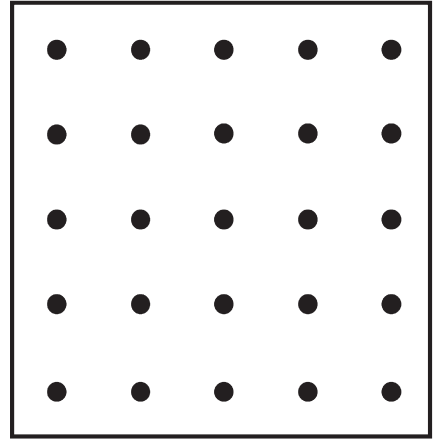
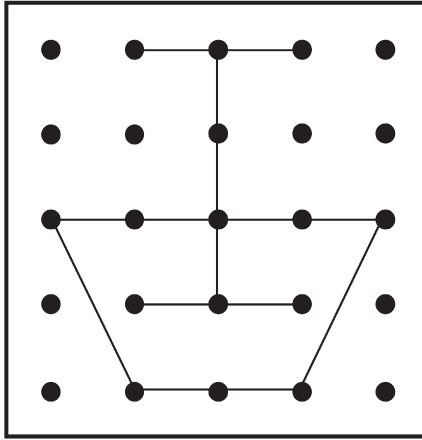
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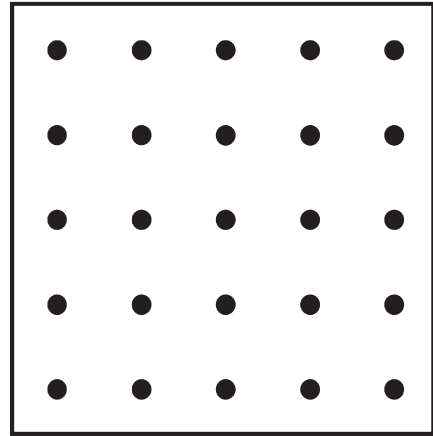
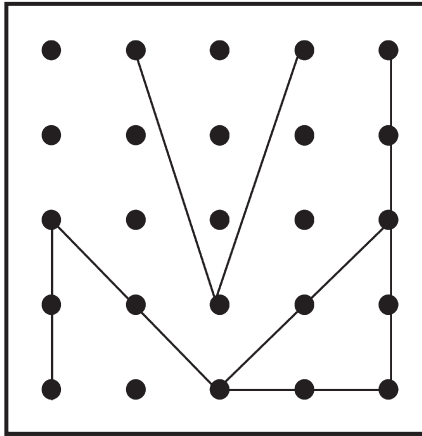
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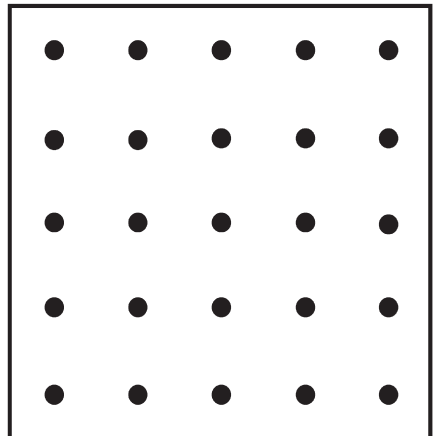
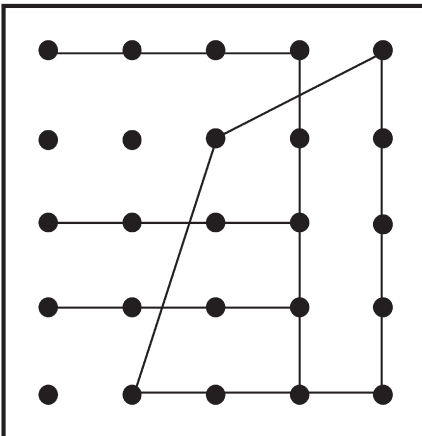
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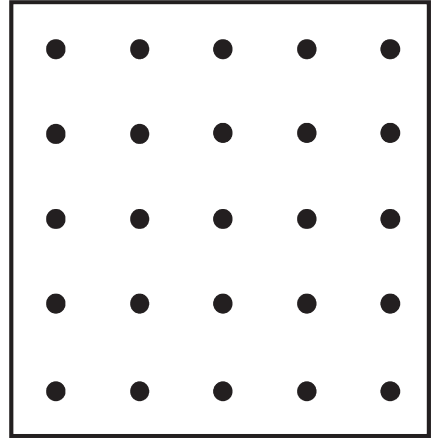
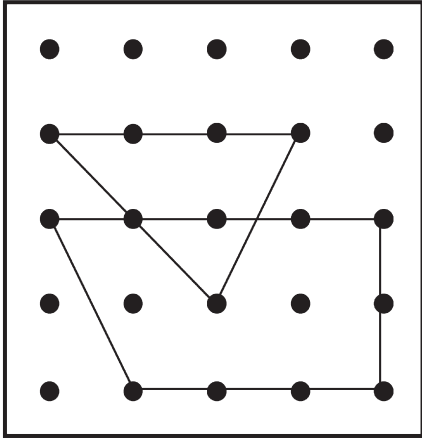
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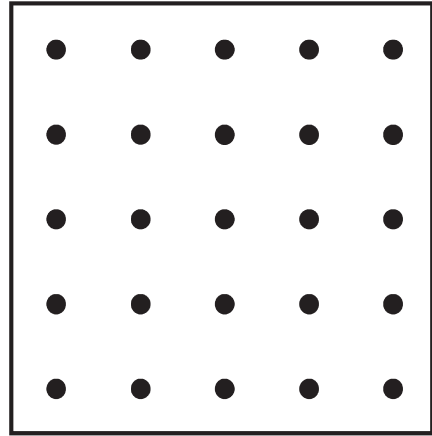
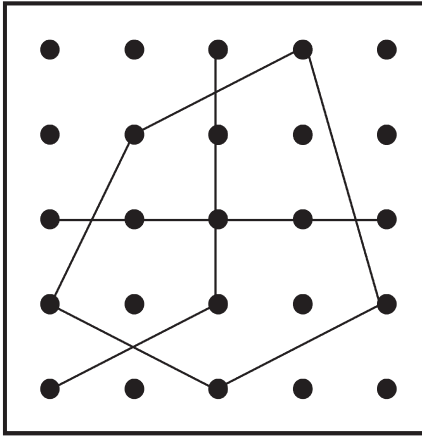
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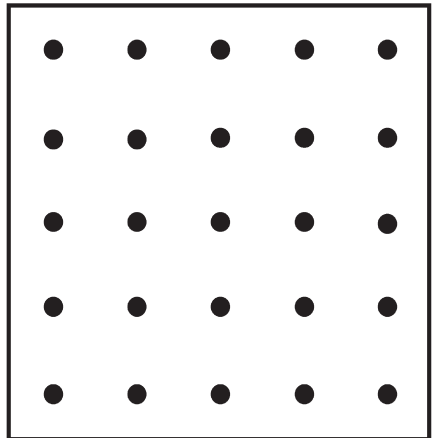
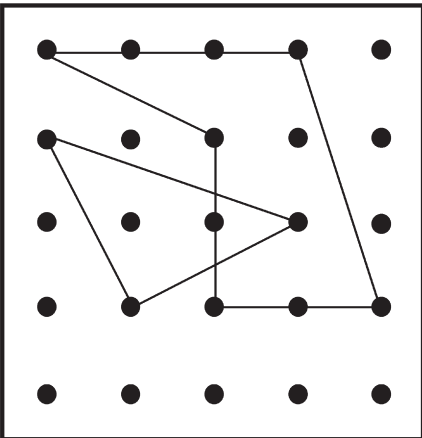
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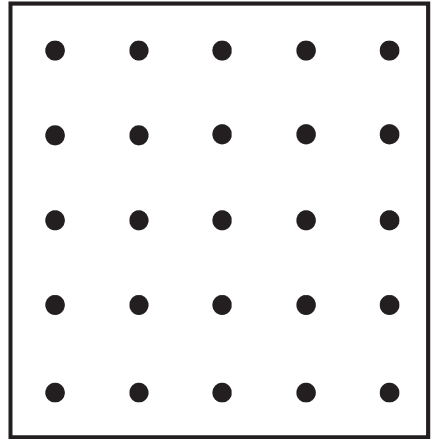
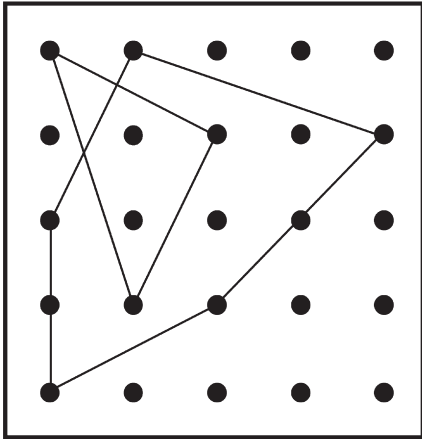
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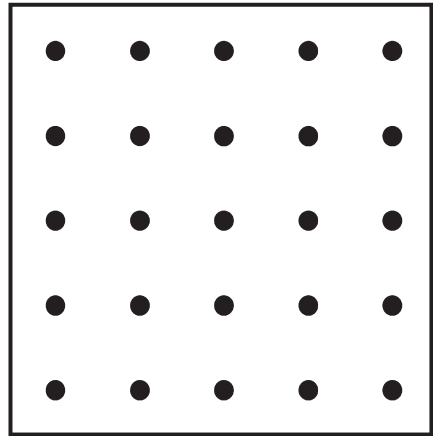
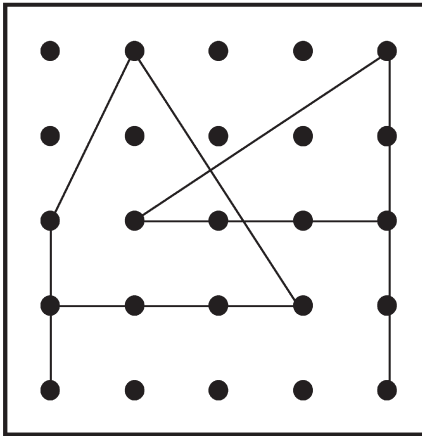
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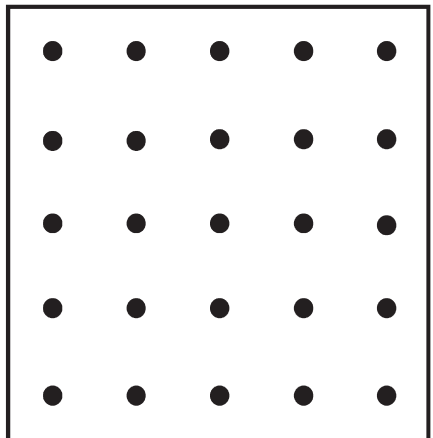
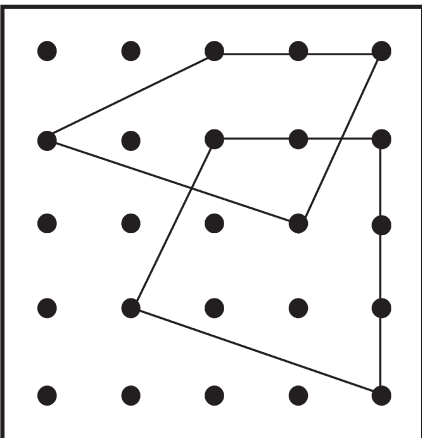
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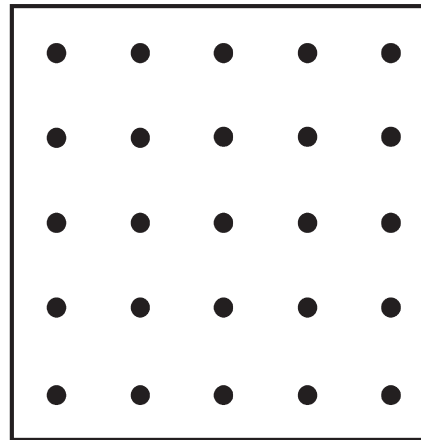
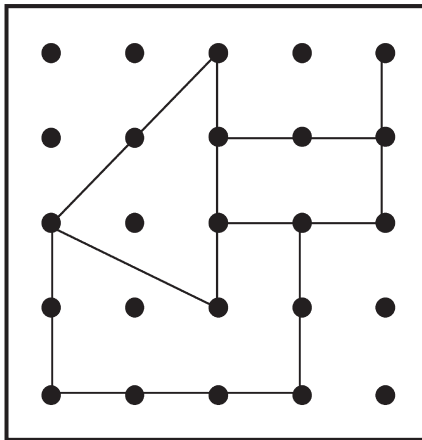
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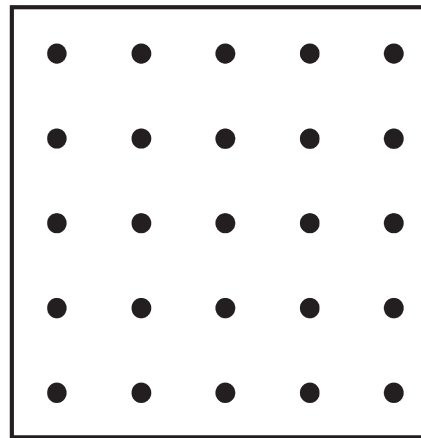
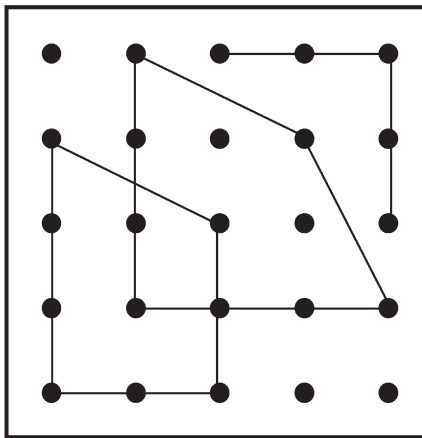
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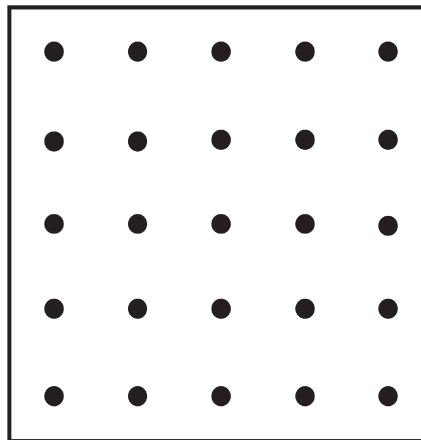
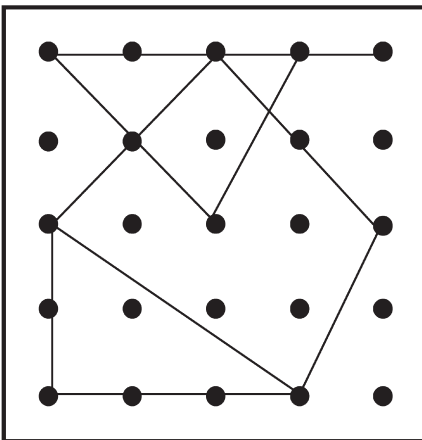
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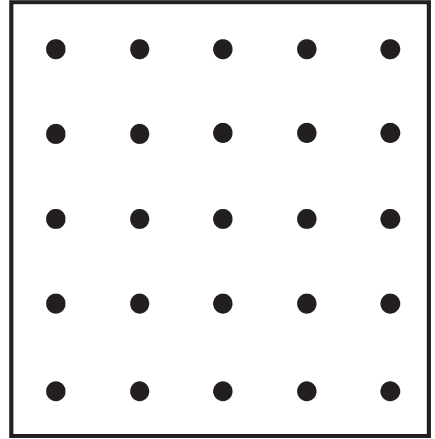
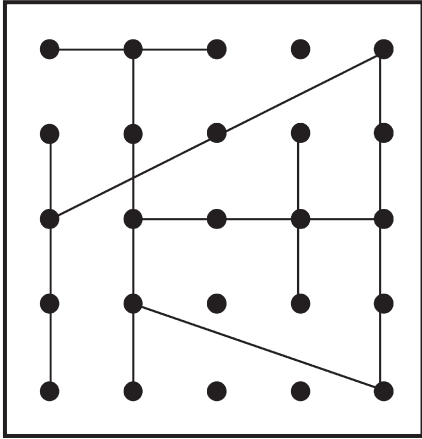
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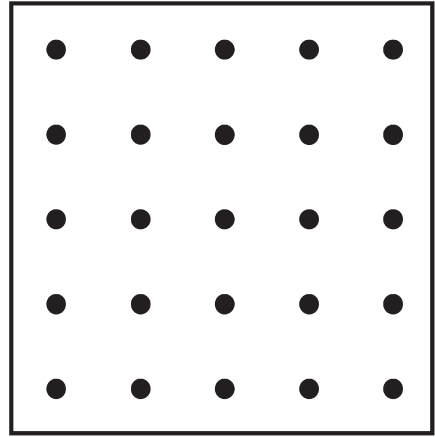
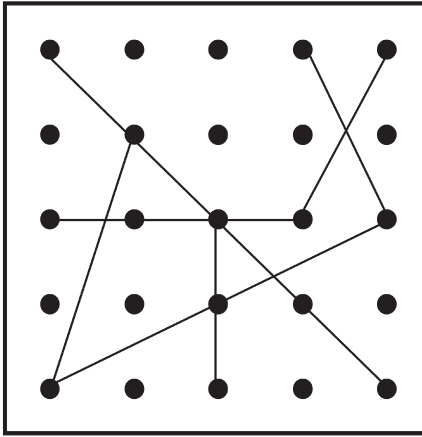
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