

ROSNER PATTERN #180-200
VISUAL MOTOR IV – Spatial Mapping Skills 2

PURPOSE: To improve eye-hand coordination and spatial mapping skills.

PROCEDURE: On the practice sheet, have your child draw in the missing dots in the 0-dot map. To help your child, have him or her point to the starting and the ending dot first before drawing the line. Have your child draw the pattern. If your child does all 3 steps well, then move on to maps #180-200.

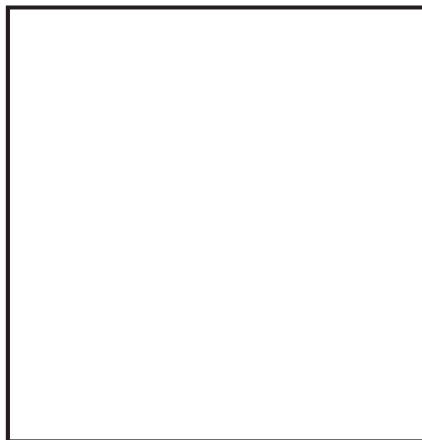
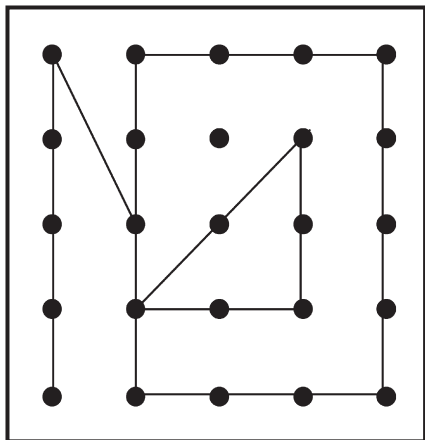
Have your child copy each 25-dot map pattern onto the blank 0-dot map next to it. He or she may draw in the missing dots at first if that helps. The patterns should be drawn in a systematic manner by going from left to right and top to bottom for 2 to 3 maps.

GOAL FOR THE WEEK:

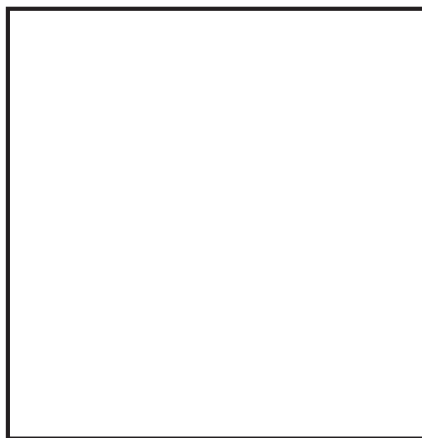
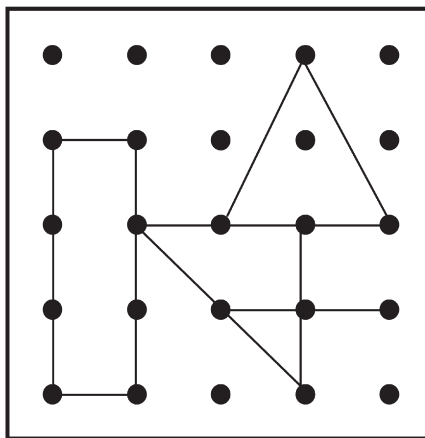
Handout developed by The Studt Center for Vision Therapy, Southern California College of Optometry, Fullerton CA. Can be modified by the user.

From Scheiman M, Rouse M. Optometric management of learning-related vision problems, 2nd ed. St. Louis: Mosby, 2006.

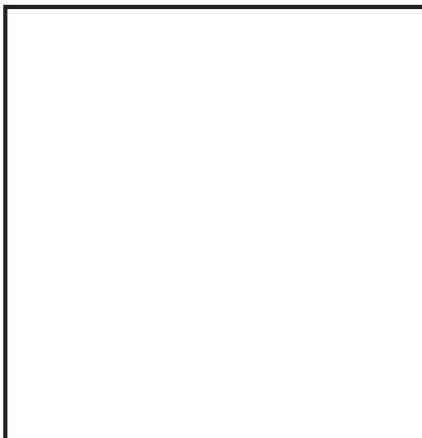
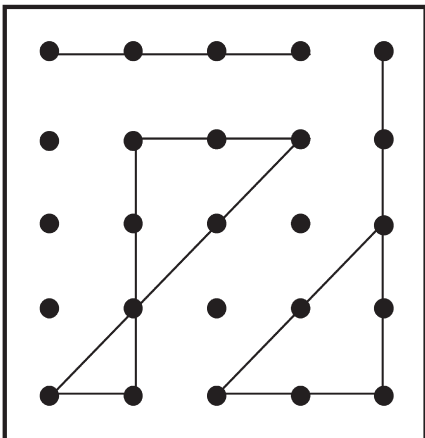
180



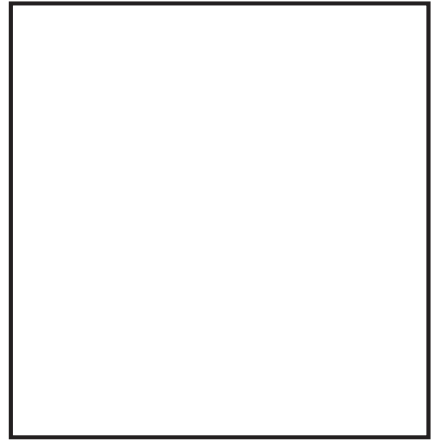
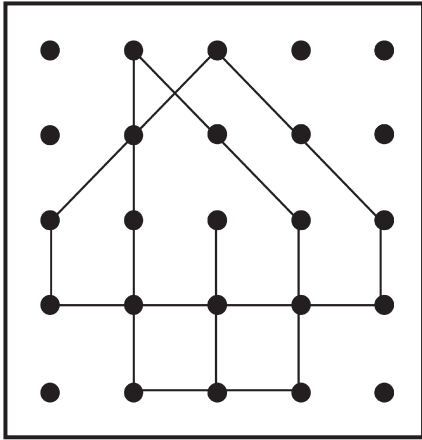
181



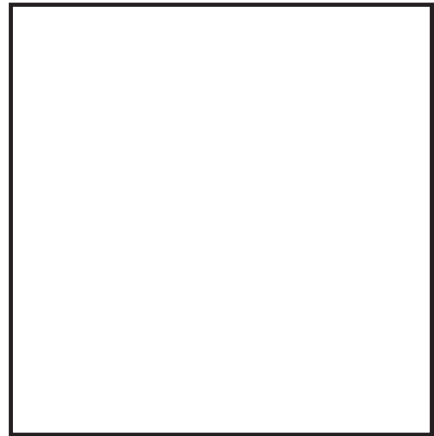
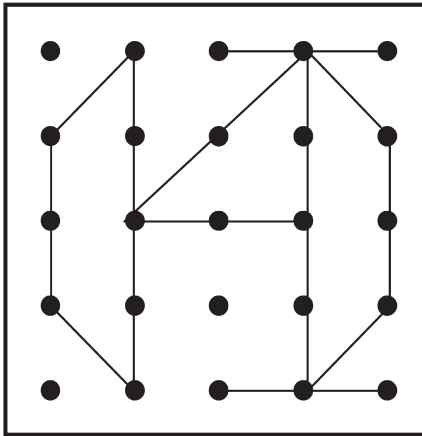
182



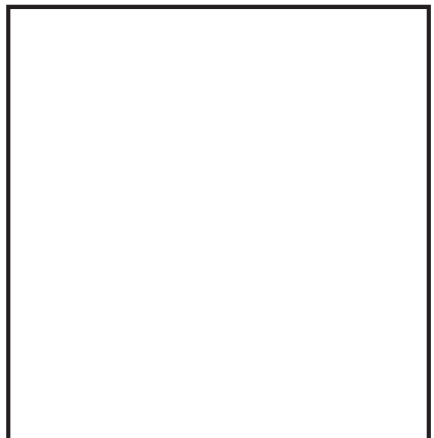
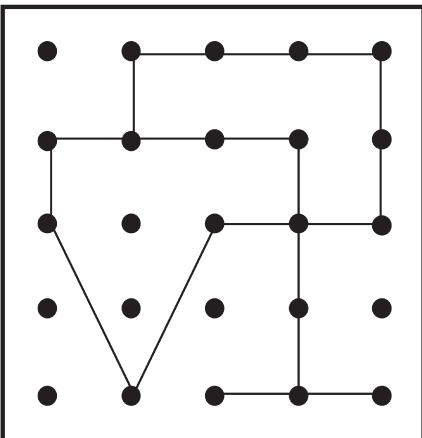
183



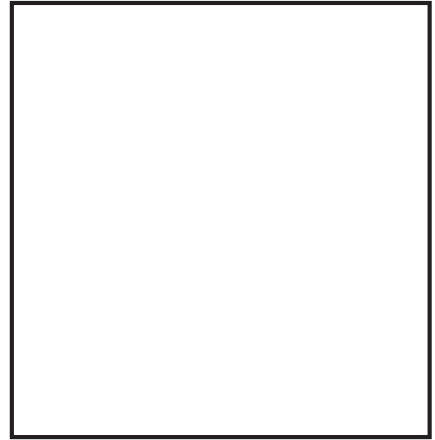
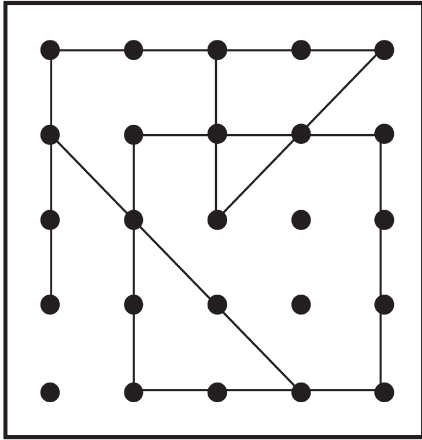
184



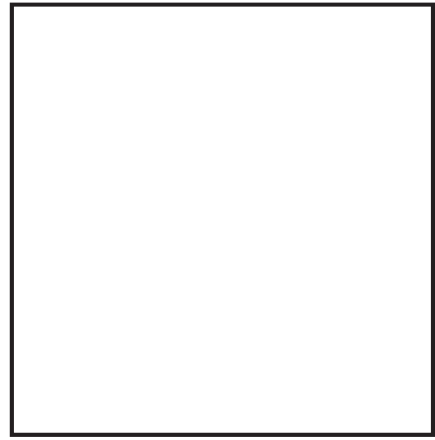
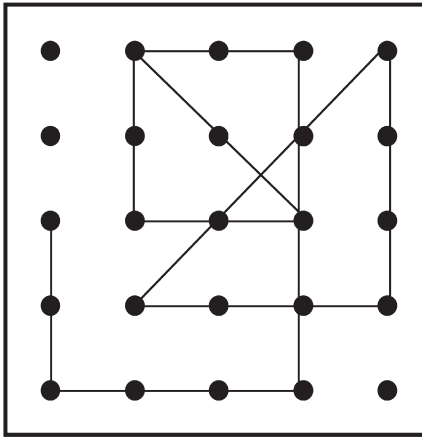
185



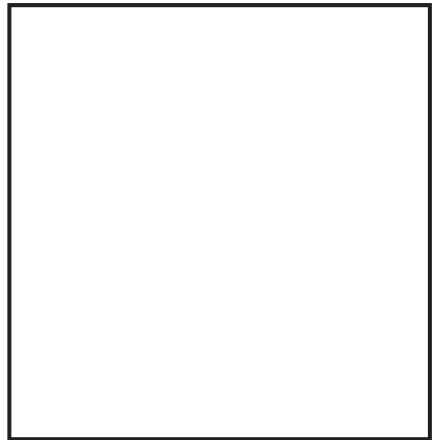
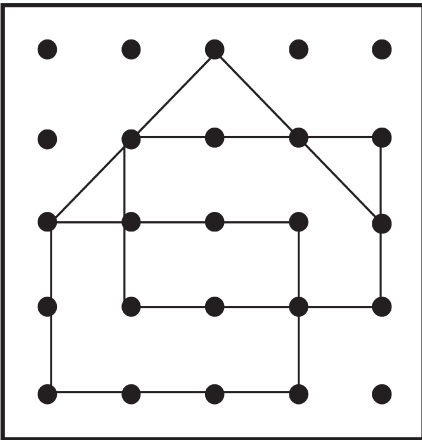
186



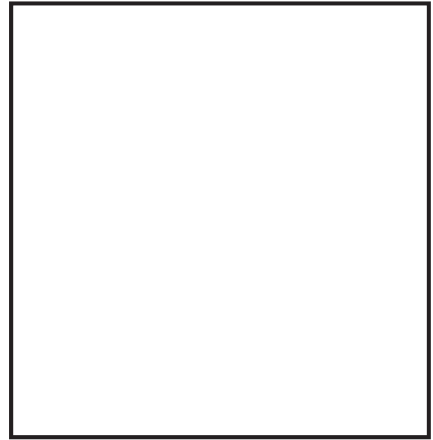
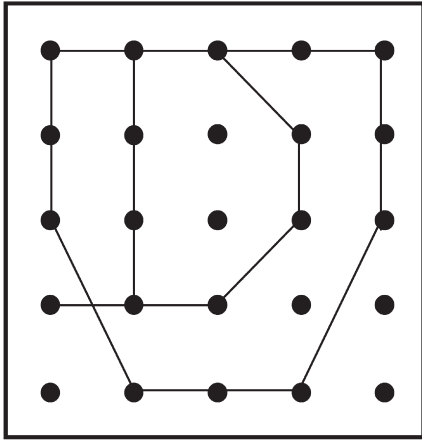
187



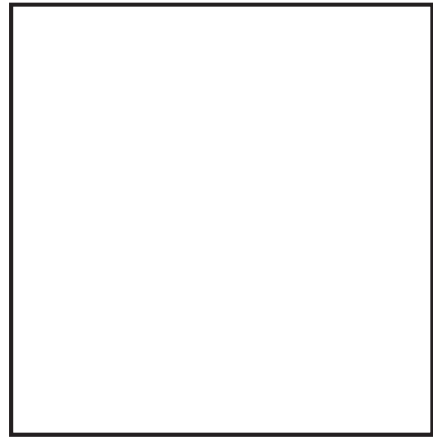
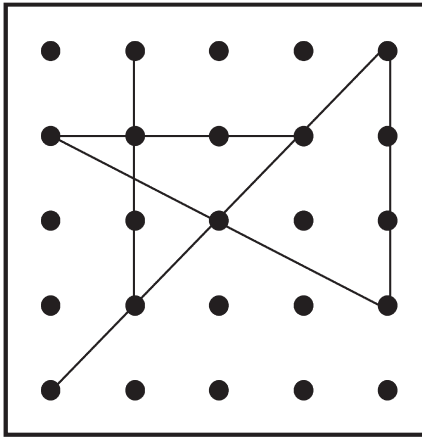
188



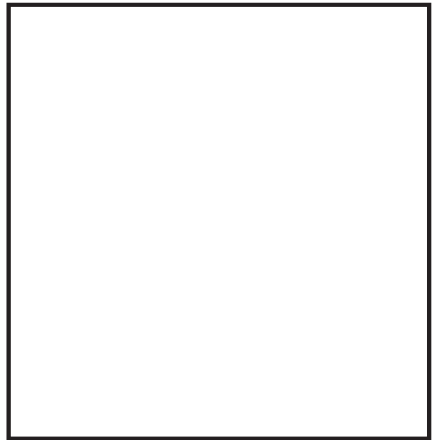
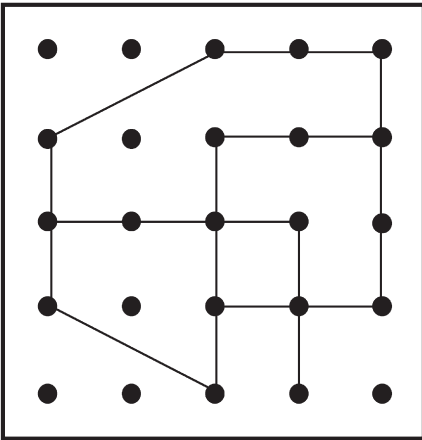
189



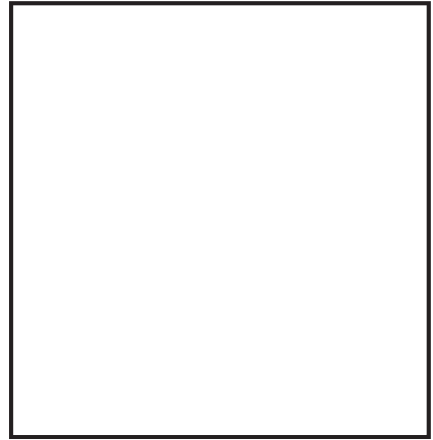
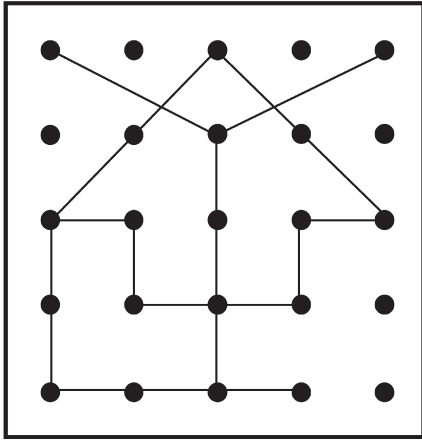
190



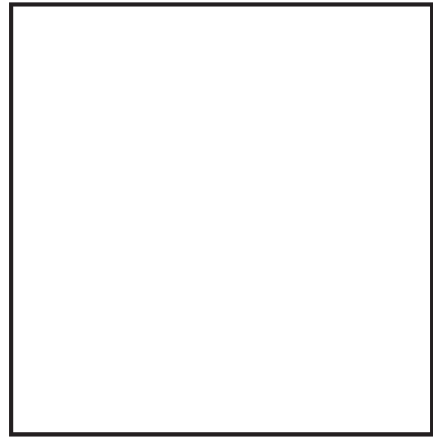
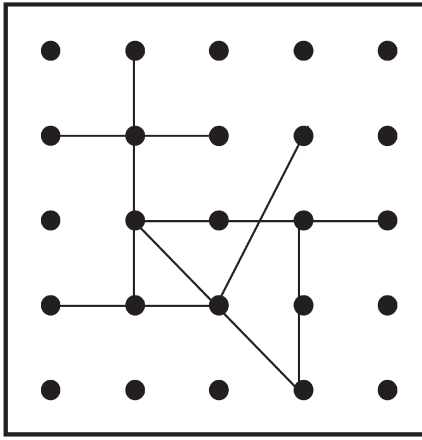
191



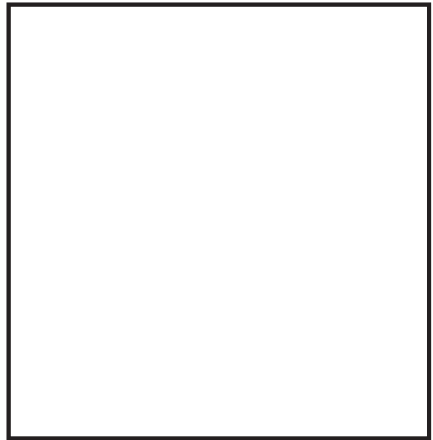
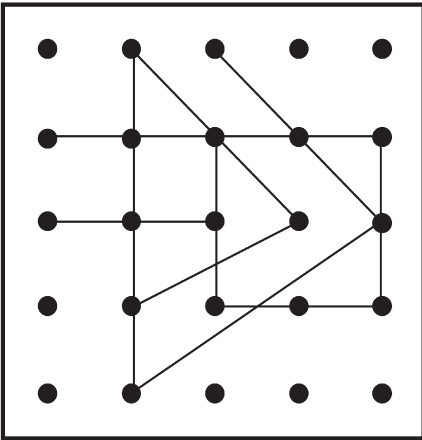
192



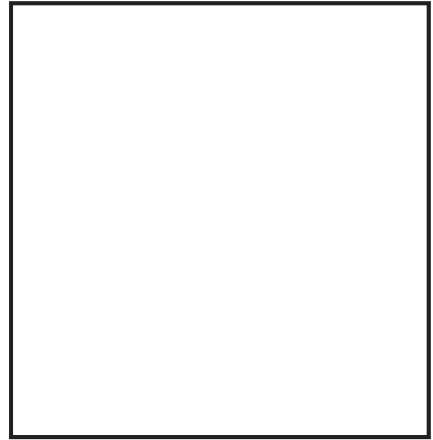
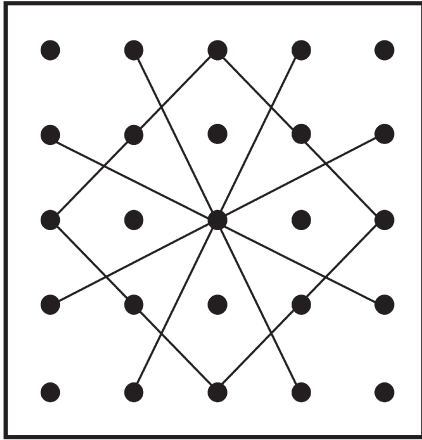
193



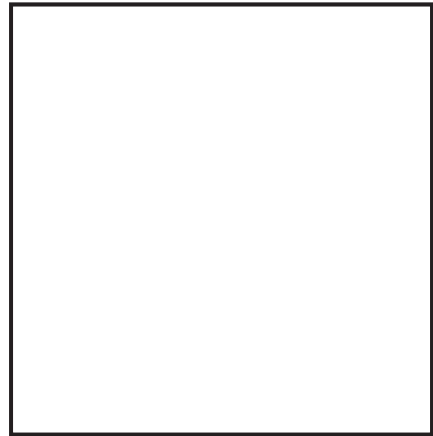
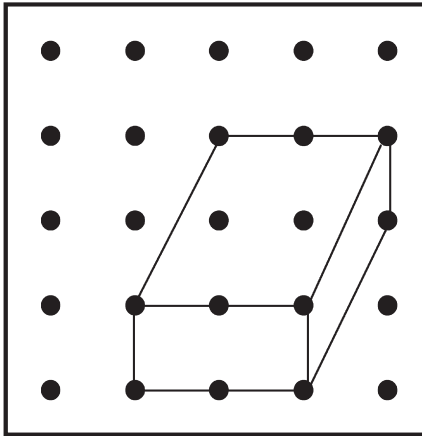
194



198



199



200

