

ROSNER PATTERN #150-159
VISUAL MOTOR IV – Spatial Mapping Skills 1 (Phase 2)

PURPOSE: To improve eye-hand coordination and spatial mapping skills.

PROCEDURE: On the practice sheet, have your child draw in the missing dots in the 17-dot map. To help your child, have him or her point to the starting and the ending dot first before drawing the line. Have your child draw the pattern. If your child does all three steps well, then move on to maps #150-159a.

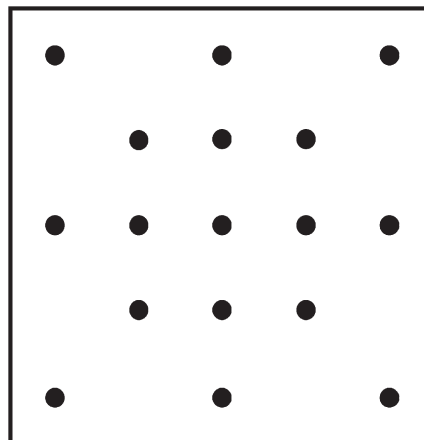
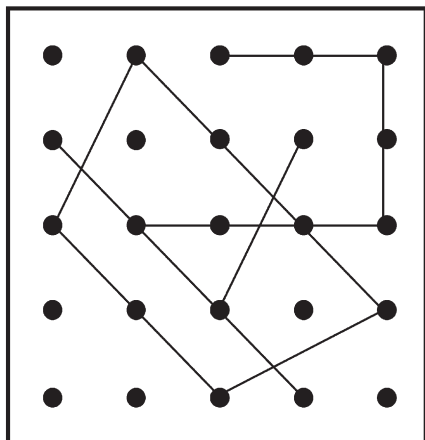
Have your child copy each 25-dot map pattern onto the blank 17-dot map next to it. He or she may draw in the missing dots at first if that helps. The pattern should be drawn in a systematic manner by going from left to right and top to bottom for 2 to 3 maps. Have your child try to make the lines go through all the dots. Repeat with maps #150-159b.

GOAL FOR THE WEEK:

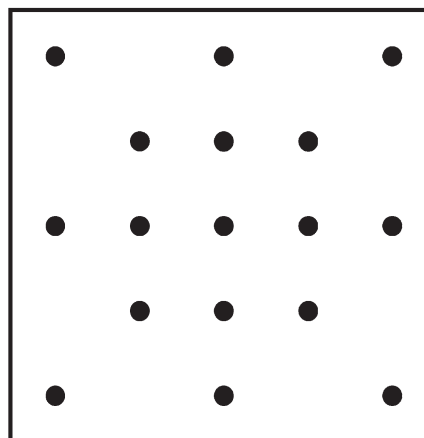
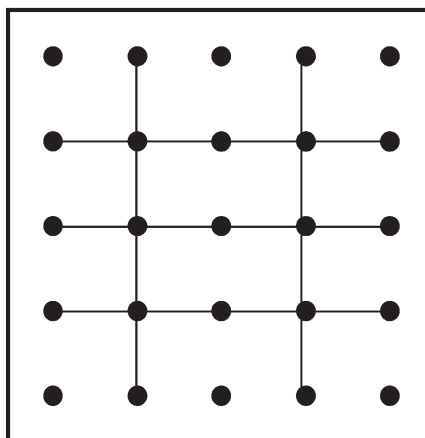
Handout developed by The Studt Center for Vision Therapy, Southern California College of Optometry, Fullerton CA. Can be modified by the user.

From Scheiman M, Rouse M. Optometric management of learning-related vision problems, 2nd ed. St. Louis: Mosby, 2006.

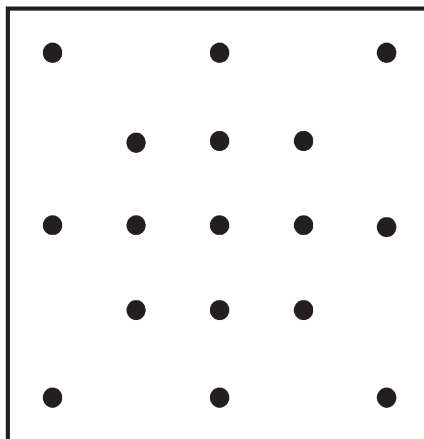
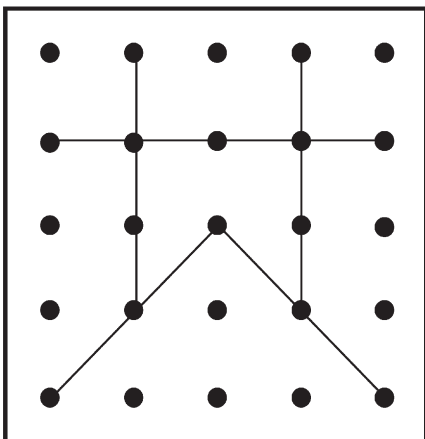
150a



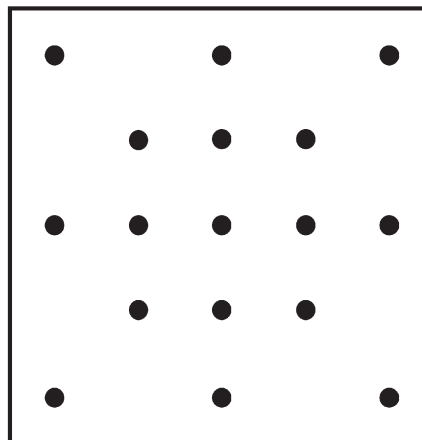
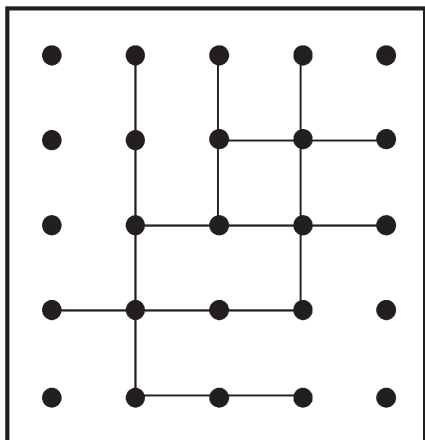
151a



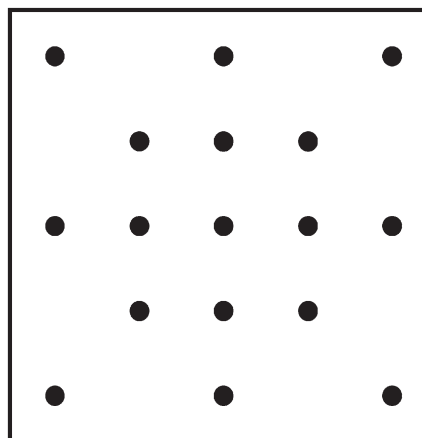
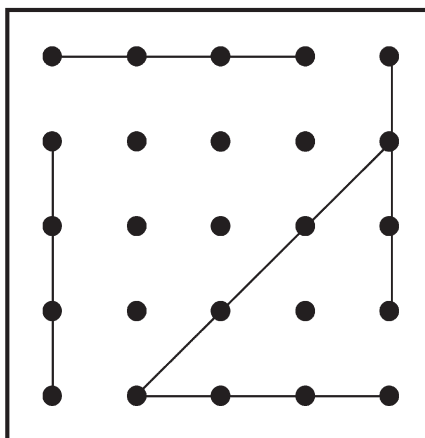
152a



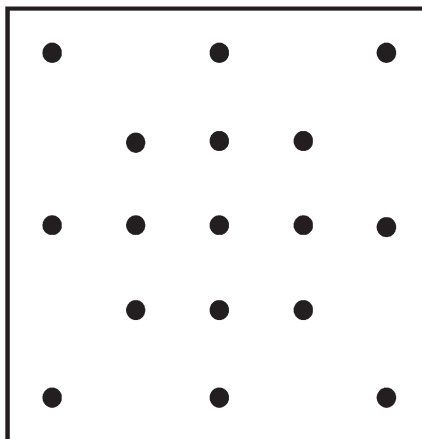
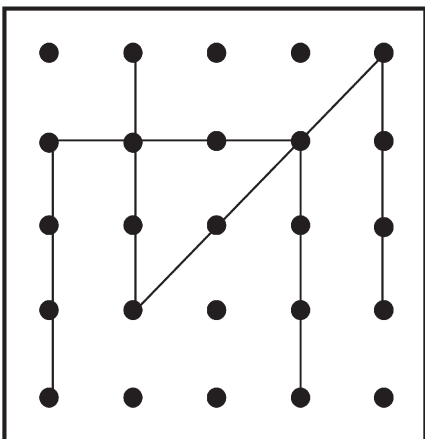
153a



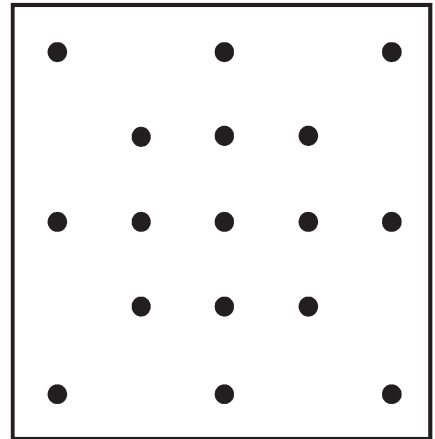
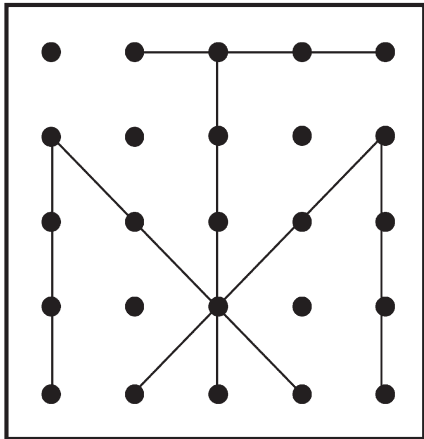
154a



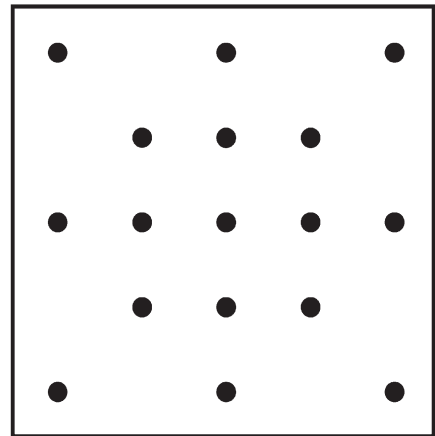
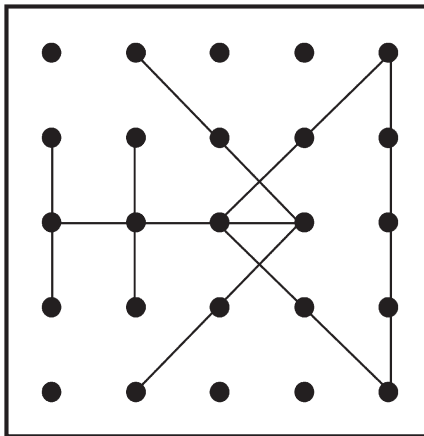
155a



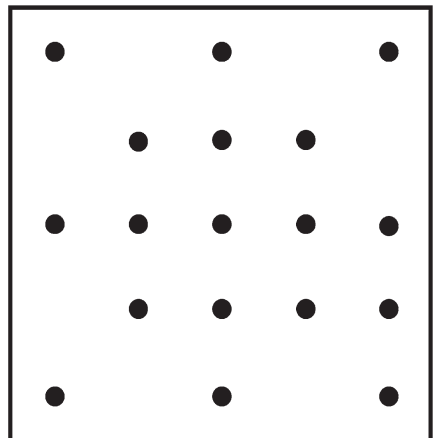
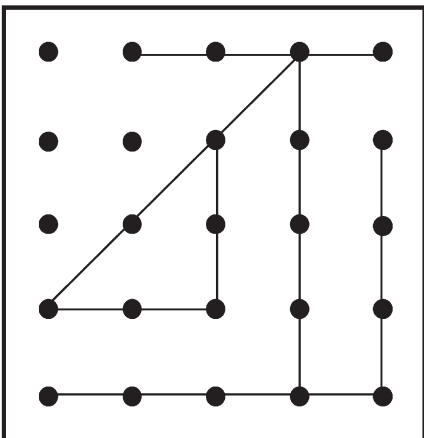
156a



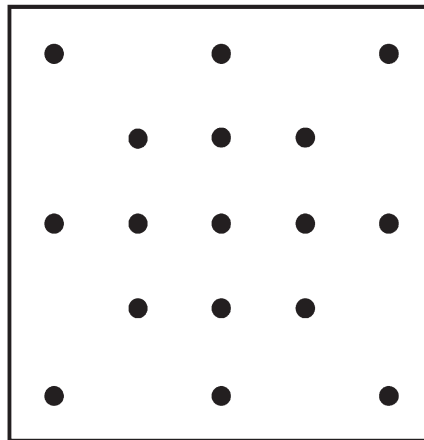
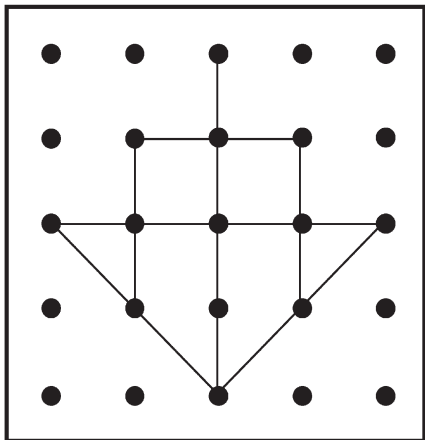
157a



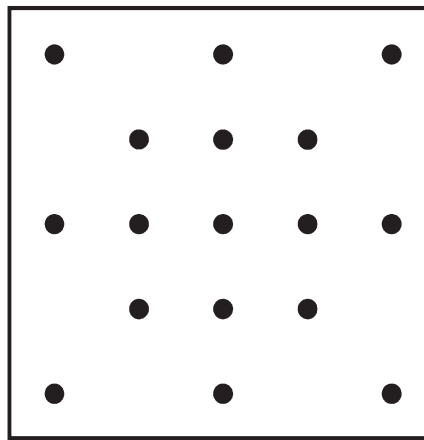
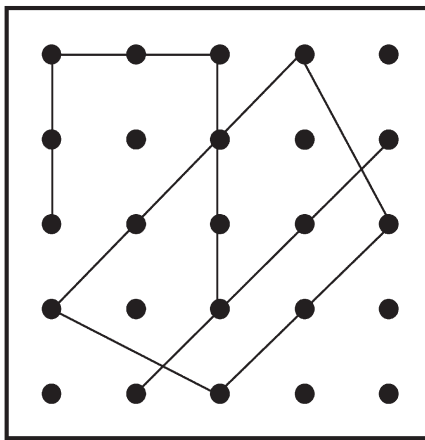
158a



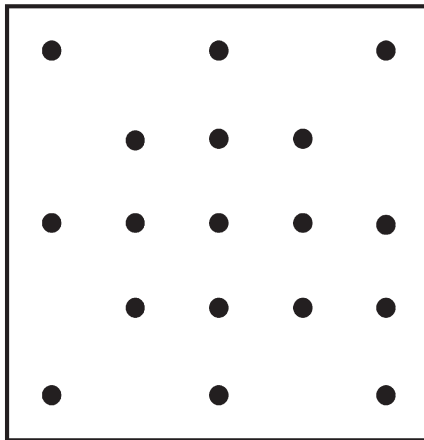
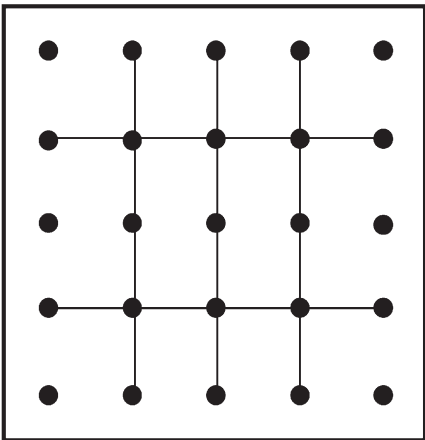
159a



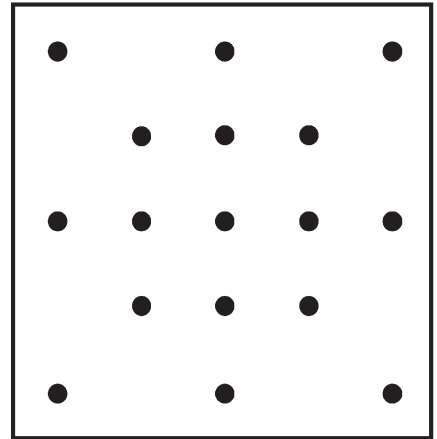
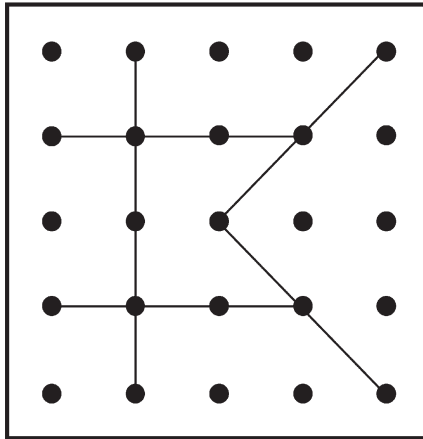
150b



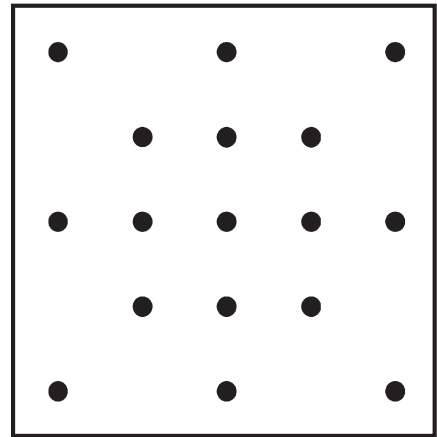
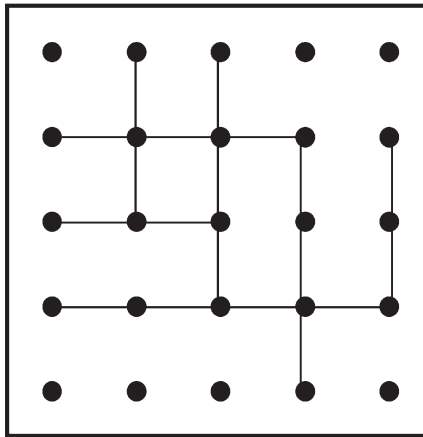
151b



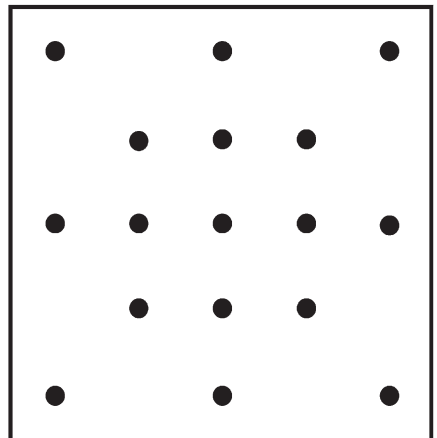
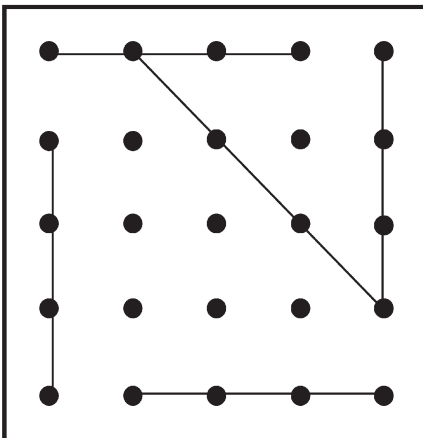
152b



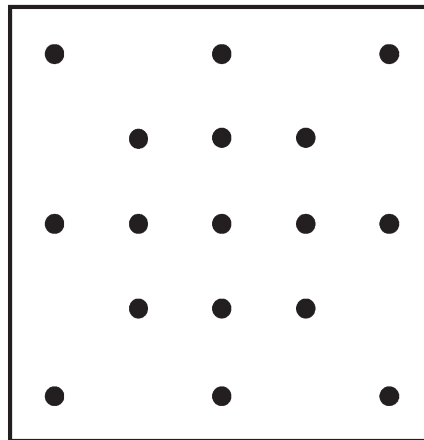
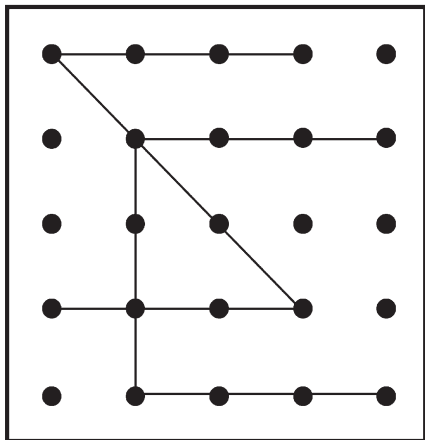
153b



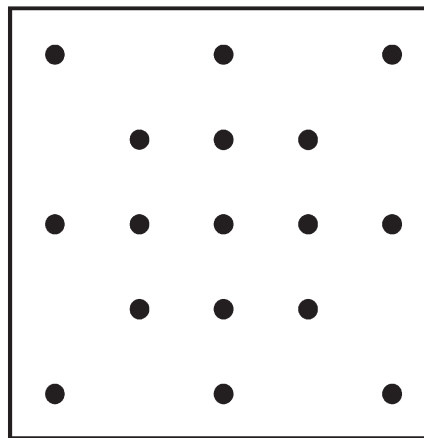
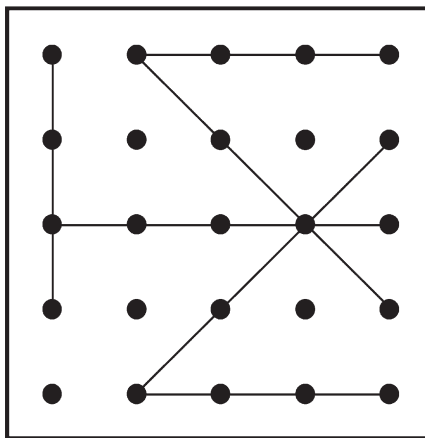
154b



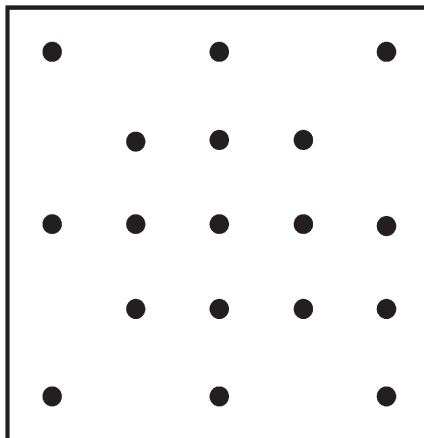
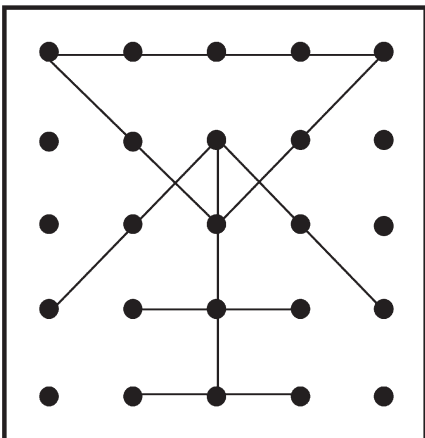
155b



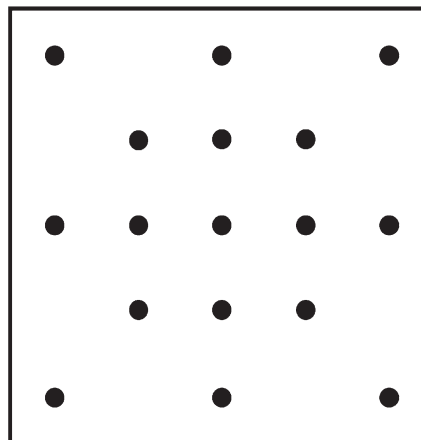
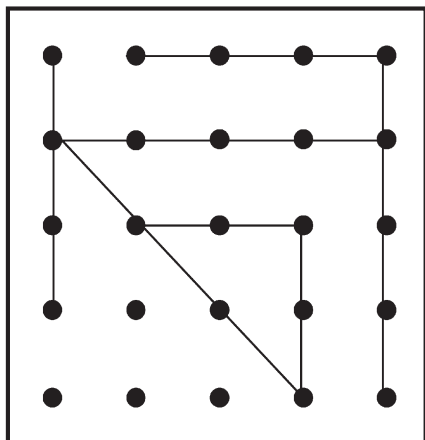
156b



157b



158b



159b

